

1. Course Details		
1.	Course code	<i>SASH41</i>
2.	Course title	<i>The Crusades – Fact and Fiction, Past and Present</i>
3.	Cycle and code for the depth of study relative to the degree requirements	<i>First GIN</i>
4.	Higher education credits	<i>7.5</i>
5.	Details of approval of course	<i>Approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology, 1 December 2010</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	<i>Theology and Religious Studies</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a free-standing course.</i>
4.	Language of instruction	<i>English</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to account for the medieval crusades as historical, religious, social, economic and political phenomena</i> • <i>be able to account for how the medieval crusades have been described and interpreted in Christianity, Judaism and Islam</i> • <i>be able to explain how the consequences of the medieval crusades can be studied and viewed, historically and in the present</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to analyse the chronology, phenomenology, historiography and symbolism of the medieval crusades in modern popular culture</i> • <i>be able to critically discuss and analyse how historiography, different views of history and religious conceptions have been affected by the medieval crusades</i> • <i>be able to interpret and analyse historical and contemporary texts that describe or deal with the medieval crusades</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to take a position on theories of the crusades as a phenomenon</i> • <i>be able to assess different ways of writing history and their impact on the understanding of the past</i>

		<ul style="list-style-type: none"> • <i>be able to assess the consequences of the medieval crusades on different religious groups, historically and in the present.</i>
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4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course deals with and problematises the concept of “crusades” in a historical and present-day context and with theories and methods of historical and religious studies. The emphasis is placed on the medieval crusades and the struggle for holy sites in Jerusalem but other crusades against non-Christian and Christian groups are also studied. A general introduction is complemented with examples from Christian, Jewish and Muslim traditions in order to show how different ways of narrating history emerge, depending on who writes the history and when. The significance of the crusades as a symbol in modern popular culture is also discussed in the course.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and compulsory seminars. Absence from seminars can be compensated for by a written assignment of 3–5 pages dealing with the subject of the relevant seminar and in accordance with the instructions of the examiner.</i>
2.	Examination details	<i>The assessment is based on active attendance at the compulsory seminars and on a final written and oral report.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Students taking Special Area Studies (SAS) courses at Lund University are automatically awarded ECTS grades at the end of the course.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be admitted to the course, students must have general eligibility for higher education in Sweden.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The syllabus is valid from 10 January 2011.</i>	
2.	<i>The course is equivalent to TEOB14 and may not be included in a degree together with this course.</i>	
3.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	