

Grading Criteria
SASH89 Interreligious Relations

Learning outcomes	Godkänd – E	Godkänd + C	Väl Godkänd A
Demonstrate an awareness of the core texts and traditions of the religions covered by the course, including Judaism, Christianity, and Islam	Demonstrate a general awareness of the core texts and traditions of the religions covered by the course, including Judaism, Christianity, and Islam	Demonstrate a good awareness of the core texts and traditions of the religions covered by the course, including Judaism, Christianity, and Islam, with an understanding of their development and significance	Demonstrate an excellent awareness of the core texts and traditions of the religions covered by the course, including Judaism, Christianity, and Islam, with an excellent understanding of their development, their interrelationships, and their theological significance
Provide a general account of the key issues emerging from the study of interreligious relations in historical and contemporary contexts	Provide a general account of the key issues emerging from the study of interreligious relations in historical and contemporary contexts	Provide a detailed account of the key issues emerging from the study of interreligious relations in historical and contemporary contexts	Provide a thorough account of the key issues emerging from the study of interreligious relations in historical and contemporary contexts in a well-presented, critically engaged argument
Communicate themes and ideas covered in the course in in-class discussions, in oral presentations, and in written assignments	Communicate themes and ideas covered in the course in in-class discussions, in oral presentations, and in written assignments	Communicate themes and ideas covered in the course in in-class discussions and in a clear, well-structured, and detailed presentation in oral presentations, and in written assignments	Communicate themes and ideas covered in the course in in-class discussions and in a well-structured, clear, and academically appropriate argument employing well-chosen examples to support your points in oral presentations, and in written assignments
Critically analyse primary and secondary sources in written, oral, and visual media; these may include written texts, works of art, music, and video	Critically analyse primary and secondary sources in written, oral, and visual media; these may include written texts, works of art, music, and video	Engage critically and comparatively with primary and secondary sources in written, oral, and visual media, developing toward a critical synthesis	Engage critically, comparatively, and analytically with primary and secondary sources in written, oral, and visual media, to make an independent and well-argued evaluation that integrates a range of relevant sources
Understand and employ correctly	Understand and employ correctly	Understand and employ correctly and with fluency religious	Utilise religious and scholarly terminology

religious and scholarly terminology	religious and scholarly terminology	and scholarly terminology	correctly, appropriately, and with critical awareness
Critically and reflexively assess one's own position while analysing competing religious and political narratives within the context of wider society	Critically and reflexively assess one's own position while analysing competing religious and political narratives within the context of wider society	Critically and reflexively assess one's own position while analysing and evaluating competing religious and political narratives within the context of wider society	Critically and reflexively assess one's own position while analysing and evaluating competing religious and political narratives within the context of wider society. Able to weigh a variety of perspectives and to synthesise and evaluate narratives from a scholarly perspective.

NB:

- Grade F (Fail) will be assigned if the learning outcome is not met.
- Grades Godkänd (Pass; D) and Väl Godkänd (B) will be assigned if the candidate has met the requirements well for Godkänd (E) and Väl Godkänd + (C) respectively but has not achieved enough to reach the next grade.