

1.	Course Details	
1.	Course code	<i>SAS H29</i>
2.	Course title	<i>Religious Studies: Peace – For God’s Sake</i>
3.	Cycle (1 st , 2 nd or 3 rd)	<i>1st</i>
4.	Higher education credits	<i>7,5</i>
5.	Details of approval of course	<i>Syllabus approved by the dean of undergraduate education at the Faculty of Humanities and Theology 4th - February - 2010</i>
6.	Details of changes approved	

2.	General Information	
1.	Field(s) (if applicable)	<i>Religious Studies</i>
2.	Subject (if applicable)	
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at both the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>The language of instruction is English.</i>

3.	Learning Outcomes	
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of the role of religion in situations of conflict,</i> • <i>be able to account for, and critically discuss the role of religion in peace-making processes,</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to analyze and discuss the different roles and impacts of religion in situations of conflict,</i> • <i>be able to apply a scholarly approach to the study of the various forms of source materials available in the field of religion and peace-making processes,</i>
3.	Critical judgment and evaluation	<ul style="list-style-type: none"> • <i>be able to evaluate the results of interactions between religion and society in peace-making processes.</i>

4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<i>In this course students will focus on the role of religion in peace-making processes around the world, both in history and in present times. The course aims to give students the tools to analyze and evaluate the different roles religion can play in—and the impact it can have on—situations of conflict and contexts of peace-making and societal formation.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and compulsory seminars.</i>
2.	Examination details	<i>Examinations take the forms of written reports throughout the course and an essay written on a topic relevant to the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grading scale	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>All students receive supplementary ECTS grading.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>General requirements.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further information	
1.	<i>The course cannot be credited towards a degree together with any other course having the same, or partly the same, course content. For further details see the current registration information and other relevant documentation.</i>	